

Module specification

Module code	SOC671
Module title	Undergraduate Research Project
Level	6
Credit value	40
Faculty	FSLS
Module Leader	Professor Iolo Madoc-Jones
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Core
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Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	43 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	5 hrs
Total Active learning and teaching hours	48 hrs
Placement / work based learning	0 hrs
Guided independent study	352 hrs
Module duration (total hours)	400 hrs

For office use only	
Initial approval date	
With effect from date	
Date and details of revision	
Version number	

Module aims:

To familiarise students with ethical processes for gathering, analysing and presenting original research

Module Learning Outcomes - at the end of this module, students will be able to:

1	Synthesize knowledge in relation to a subject of criminological concern to identify a rationale for further research in that area
2	Apply quantitative or qualitative research methodology and strategy to answer a specific research question
3	Collect data in a systematic and ethical manner
4	Analyse data using appropriate analytical techniques to draw conclusions in relation to a research question
5	Report on, and present research findings using approaches appropriate for the methodological approach adopted.
6	Identify the implications of research findings for criminal justice policy /practice
7	Reflect on the conclusions reached; identify strength and weaknesses in the research process and the potential that exists for future research in the chosen area.

Assessment

Indicative Assessment Tasks:

The undergraduate research project involves completing an original piece of research and reporting on the findings, the proposal having already been completed as part of the L5 Research Module. The Final project will include

- i) Literature Review 1,500 words
- ii) Summary of Methodology and methods actually used: 1,500 words
- iii) Findings section 1,500 words
- iv) Discussion and conclusion 1,500 words
- v) Appendices e.g. questionnaire, interview schedule, consent forms

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-7	Project	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of

formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Literature searching
Paraphrasing, summarising literature
Methodology: quantitative/qualitative
Population and sampling
Collecting and analysing quantitative and qualitative data
Ethics
Data handling and analysis
Statistical and thematic analysis

Indicative Bibliography:

Essential Reads

Thomas, G (2017) How to do your Research project: A Guide for Students London: Sage. Third Edition.
Swetnam, D. and Swetnam, R. (2009) Writing your dissertation, Oxford: How to books

Other Indicative Reading

In accordance with chosen area

Employability skills – the Glyndŵr Graduate

Engaged
Creative
Enterprising
Ethical
Commitment
Curiosity
Resilience
Confidence
Digital Fluency
Organisation
Critical thinking
Emotional Intelligence
Communication